



If you can substitute and evaluate a simple equation, then you can evaluate functions. Remember, a function is basically the same as an equation. The only difference is that we use that fancy function notation (such as " $f(x)$ ") instead of using the variable y .

Pay close attention in each example to where a number is substituted into the function. I promise you will have no trouble evaluating function if you follow along. Take a look....

Example 1

$$f(x) = 6x - 1$$



$$f(x) = 6x - 1$$

$$f(5) = 6(5) - 1$$

$$f(5) = 29$$

Find $f(5)$



Find $f(5)$

Substitute 5 for x in the original function.

Evaluate! This is your answer!

Original Problem

← Notice how 5 replaces the x in the function notation.

This answer means that if you substitute 5 for x , into this function, you will get an answer of 29! You "used" to write: $y = 29$. Now, in place of y , you will use $f(5)$.

** (The 5 can be replaced with whatever number you substitute into the equation.)

Example 2

Find the functional values $f(-2)$, and $f(3)$ for the function:
 $f(x) = x^2 + 1$

This problem involves 2 steps because you are asked to find two values for the function. You must evaluate for $f(-2)$ and $f(3)$.

Step 1: $f(x) = x^2 + 1$

find $f(-2)$

Original Problem

$$f(-2) = (-2)^2 + 1$$

Substitute (-2) for x in the original function

$$f(-2) = 4 + 1$$

Evaluate!

$$f(-2) = 5$$

This is your answer to part 1.

Step 2: $f(x) = x^2 + 1$

find $f(3)$

Original Problem

$$f(3) = 3^2 + 1$$

Substitute 3 for x in the original function.

$$f(3) = 9 + 1$$

Evaluate!

$$f(3) = 10$$

This is your answer to part 2.

Our final solution to the function, $f(x) = x^2 + 1$ is:

This means:
 If we substitute -2 for x
 We get an answer of 5

$$f(-2) = 5$$

&

If we substitute 3 for x
 We get an answer of 10

$$f(3) = 10$$

